Missouri Health Sciences Psychology Consortium

Internship Year

2021-2022

Psychology Internship Program

Missouri Health Sciences Psychology Consortium
Andrew J. Darchuk, Ph.D.
Consortium Director
Harry S. Truman Memorial Veterans' Hospital
Columbia, MO 65201
Andrew.Darchuk@va.gov

http://www.columbiamo.va.gov/services/Behavioral_Health.asp

MATCH Numbers:
138813 (Adult Neuro Emphasis UM-DHP)
138815 (Peds Neuro UM-DHP)
138816 (Health Psych UM-DHP)
138811 (Health Psych Truman VA)
138812 (Neuro Truman VA)
138814 (General Truman VA)
Applications Due: November 15, 2020

ACCREDITATION STATUS

The pre-doctoral internship at the **Missouri Health Sciences Psychology Consortium** is accredited by the Commission on Accreditation of the American Psychological Association. The program completed an APA site visit in 2019 and has been reaccredited through 2029. Questions related to the program's accreditation status should be directed to the APA Commission on Accreditation:

Office of Program Consultation and Accreditation

American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
Phone: (202) 336-5979 / E-mail: apaaccred@apa.org
Fax: (202) 336-6123
Web: https://www.accreditation.apa.org/

APPLICATION & SELECTION PROCEDURES

Application

The Missouri Health Sciences Psychology Consortium participates in the APPIC Match. Applicants obtain an Applicant Agreement Package from National Matching Services (NMS) and register for the match to apply to this program. This Applicant Agreement Package is available from NMS through the Matching Program Web Site: www.natmatch.com/psychint and from NMS at the following address:

National Matching Services Inc.
20 Holly Street, Suite 301
Toronto, Ontario
Canada, M4S 3B1
(416)-977-3431
Fax: (416)-977-5020

The Missouri Health Sciences Psychology Consortium requests applicants submit a completed APPIC application form, a *curriculum vitae*, official graduate school transcripts, and three letters of recommendation. **We ask that in your cover letter you specifically identify which of the above track(s) you are applying to and the rotation(s) in which you are interested. This will assist us in having the appropriate sites review your application as well as assist in the interview process should you be invited for an interview.** Please follow APPIC rules regarding electronic submission of materials (including uploading of letters of reference, *vitae*, and transcripts).

The deadline for receipt of applications and supporting materials is **November 15, 2020**.

Selection

The MHSPC participates in the APPIC match program and our policies are congruent with those of the APPIC Match Policies. Specifically, the MHSPC agrees to abide by the APPIC policy that no person from our program will solicit, accept, or use any ranking-related information from any intern applicant. In addition, results of the APPIC Match constitute binding agreements and all dates targeted by APPIC are honored.

The selection criteria of the MHSPC emphasize the goodness of fit between the candidate and this training program. Academic achievement, clinical work, research productivity, and constructive relationships with instructors prepare a candidate to function well in this setting and are among the factors considered when selecting intern candidates. In addition, it is our view that compatibility of the candidate's professional goals with the training experiences emphasized by the MHSPC results in a productive internship year.

Successful applicants to the Truman VA internship positions typically have at least 150 individual therapy hours, have worked with at least 35 individual therapy clients, have at least 100 hours of individual clinical

supervision, and have experience in psychological assessment and report writing. Many also have experience working in hospital/VAMC settings.

Successful applicants to the Department of Health Psychology (UM-DHP) positions typically have more than 200 assessment hours specific to neuropsychology measures and have experience with integrated report writing. Most have worked in interdisciplinary centers and/or hospitals. Applicants planning to work in rural settings and/or with patients with opioid-related issues are also highly favorable.

Each year many more qualified applicants apply to this program than can be accepted. The MHSPC makes every effort to build the intern class with interns from a variety of training programs, differing backgrounds, diverse orientations, and different ages, backgrounds and life experiences. This commitment to diversity results in an enriched training opportunity for the internship class and reflects the MHSPC's recognition and appreciation of differences among psychologists.

The Recruitment Committee, consisting of the site Training Directors, representatives from Truman VA, and representatives from UM-DHP, review all applications for eligibility. The Committee notifies each applicant regarding the status of his/her application by December 15, 2020. As a precaution regarding the ongoing COVID-19 pandemic and to reduce the time, travel, and financial burdens on applicants during the interview process, the MHSPC will interview selected applicants via teleconferencing technology (e.g., Zoom, Microsoft Teams, etc.) in mid-January, 2021. Invited applicants will interview with one or both of the two core sites (Truman VA or UM-DHP, consistent with their training preferences). The interviews will include meetings with the Consortium Training Director and/or Associate Training Director, group meetings with core faculty, and an opportunity to meet with current interns. The Committee builds the Match List on the basis of the submitted applications and the candidates' interview performance.

Eligibility

The Missouri Health Sciences Psychology Consortium is an APA-accredited internship site. Doctoral students in APA-accredited clinical or counseling psychology programs who have completed at least **750 total hours** of applied psychological training experience (defined as total of individual therapy, assessment, supervision, and support hours) and have the approval of their program's Training Director are eligible to apply. In addition, eligible candidates have completed all coursework required for the doctoral degree as well as the major qualifying, comprehensive, or preliminary doctoral examinations prior to the internship year. Stronger candidates likely have completed, or nearly completed, their doctoral dissertations. As an equal opportunity training program, the MHSPC welcomes and strongly encourages applications from all qualified candidates, regardless of gender, age, racial, ethnic, sexual orientation, disability or other minority status.

Individuals matching to either Truman VA or UM-DHP tracks must satisfy additional screening measures as a function of employment by the respective institutions. These may include certification of citizenship (VA only), background checks, and drug screenings. While a drug screen is not required prior to starting the position, all employees are subject to random drug screening. Individuals who do not satisfy these additional screens will not be eligible for appointment to the MHSPC internship, regardless of match status.

Important Dates:

Application Due Date: November 15, 2020
Notification Date: no later than December 15, 2020
Interview Dates: January 14, January 15, January 21, or January 22, 2021.

Stipends & Benefits

The Missouri Health Sciences Psychology Consortium offers a full time (not less than 40 hours /week), one-year appointment beginning on July 1 and ending on June 30. Interns accrue one full year (at least 2080 hours) of supervised psychological training experience. Unpaid, part-time, and mid-year positions are not available.

Both Truman VA and UM-DHP provide malpractice coverage, insurance benefits, parking, and access to Truman VA and University of Missouri Medical libraries. Federal and University holidays are scheduled in advance, and interns follow leave policies associated with their funding sites.

Truman VA offers funding and health insurance options allocated by the Department of Veterans Affairs. The annual stipend is currently $26,234, paid in biweekly installments. In addition, Truman VA employees accrue annual and sick leave hours with each pay period. The amount accrued varies with length of federal employment, and annual leave typically amounts to 4 hours of annual leave and 4 hours of sick leave per pay period, for a total of 13 workdays of annual and sick leave accrued by the completion of internship. **In the case of excessive intern absence, the internship may be extended to ensure at least 2080 hours of internship training.** Interns may receive authorized paid educational leave as deemed appropriate for professional activities.

UM-DHP offers funding allocated by the Department of Health Psychology and this amount is determined prior to recruitment. The intern is also eligible to participate in all the fringe benefits of the University of Missouri-Columbia such as medical, dental, life insurance, disability, and retirement. The current annual stipend is $28,352. Stipends are paid in monthly installments, and 20 days of leave are provided. Additional training time may be required with excessive illness.

PSYCHOLOGY SETTING

Core Sites

Harry S. Truman Memorial Veterans' Hospital
http://www.columbiamo.va.gov/

Andrew J. Darchuk, Ph.D.
Training Director
Andrew.Darchuk@va.gov

John J. Neudecker, Ph.D.
Associate Training Director
John.Neudecker@va.gov

Truman VA is a full-service medical center that provides inpatient and outpatient care to a diverse range of eligible Veterans from mid-Missouri in the areas of medicine, surgery, behavioral health, neurology and physical medicine and rehabilitation. Over 40,000 individual Veterans receive health care services at Truman VA and more than 444,000 outpatient visits occur each year.

Truman VA has been recognized as a leader among VA facilities in patient care and employee satisfaction, recently winning the VHA's Best Experience Award for Facility Complexity Level I medical centers in the 2019-2020 fiscal year, demonstrating excellence in areas of patient experience, employee experience and Veteran trust. Additionally, Truman VA has ranked first in the nation among all VA medical centers in overall employee satisfaction each year since 2017.

Truman VA's strong commitment to training is demonstrated across multiple professional disciplines, including our psychology internship program, psychology graduate-level practicum opportunities, and graduate-level social work practicum opportunities, as well as medical residency programs in anesthesiology, internal medicine, orthopedics, pathology, psychiatry, rehabilitation medicine, and surgery. These programs are supported by partnerships with the University of Missouri, including shared instructors, trainees, and educational opportunities as well as geographic proximity and an underground tunnel connecting Truman VA with University Hospital.

The Behavioral Health Service (BH), under the leadership of service chief Cheryl Hemme, M.D., consists of psychologists, psychology technicians, social workers, psychiatrists, nurses, rehabilitation specialists, suicide prevention specialists, peer support specialists, and vocational rehabilitation specialists. Our staff of 30 psychologists in BH have interests in emotional health and illness, behavioral medicine, posttraumatic stress disorder, addictions, crisis intervention, geropsychology, pain management, neuropsychology, rehabilitation psychology, primary care/mental health integration, and research. Our staff includes board certified psychologists in the areas of Geropsychology, Clinical Health Psychology, and Rehabilitation Psychology. Psychometricians administer, on request, a wide variety of psychological instruments, including both personality and cognitive batteries in the Psychology Laboratory.

Psychology interns experience the responsibility of serving as Primary Behavioral Health Providers in the context of integrated behavioral health care. Interns develop and refine skills required of professional psychologists, including evaluation, psychotherapy, and research. In addition, they develop consultative skills and professional confidence working alongside other disciplines within the medically oriented primary care environment, Physical Medicine and Rehabilitation (PM&R), and Community Living Center (CLC). At Truman VA, interns work with a diverse population including Veterans from both rural and urban backgrounds, from low- to middle- income status, and with a wide range of medical and emotional conditions.

At Truman VA, the predoctoral psychology internship program helps to fulfill the VA education mission. Educational activities, such as dissertation defense and presentations at research and professional meetings, are considered legitimate educational activities in the curricula of interns enhancing their preparation as entry-level psychologists in a variety of settings, including VA. The granting of limited authorized absence to defend a dissertation and to participate in professional activities is determined on an individual basis.

University of Missouri Department of Health Psychology
http://shp.missouri.edu/hp/

Rose O'Donnell, Ph.D.
Co-Director of Clinical Training
odonnellrm@health.missouri.edu

Kim Kimchi, Ph.D.
Co-Director of Clinical Training

kimchik@missouri.edu

The University of Missouri-Department of Health Psychology (UM-DHP) is committed to educating pre-doctoral interns as part of the MHSPC. Faculty members have diverse training interests, including Neuropsychology, Rehabilitation Psychology, Neurodevelopmental Disorders, and Health Policy and Wellness, with a focus on both pediatric and adult populations. Multiple faculty members are board certified in the fields of Clinical Neuropsychology or Rehabilitation Psychology; many additional faculty are board eligible. The clinics serve diverse populations across the age span and across a wide range of socio-economic status. UM-DHP is committed to the University's overarching missions of teaching, service and discovery.

The UM-DHP is an academic unit within the School of Health Professions and a clinical unit within the University of Missouri's Health Sciences Center. The Health Sciences Center includes University Hospital, a 492-bed tertiary care teaching hospital and Level 1 Trauma Center as well as multiple clinics and hospital affiliates. Clinical training sites at the UM-DHP include Mizzou North, the Thompson Center, South Providence Medical Center, Rusk Rehabilitation Center, Women and Children's Hospital, University Hospital and others.

Interns matched to UM-DHP sites participate in comprehensive outpatient neuropsychology and psychology services. Rotations include opportunities for both assessment and treatment, serving persons with brain injuries and/or opioid-related issues, spinal cord injuries, progressive dementias, stroke, chronic pain, autism, neurodevelopmental disorders, concussions, and other disabling conditions. Interns are active members of multi-disciplinary treatment teams and interact with trainees across a range of disciplines (e.g. physical therapy, occupational therapy, speech therapy, physiatry, medicine, psychiatry, etc.). In all rotations, interns work closely with psychology faculty in providing patient care; receiving individualized supervision to support increasing independence and professional growth.

In addition to training pre-doctoral psychology interns, faculty in the UM-DHP support the University's missions by offering clinical practica to pre-doctoral students and post-doctoral fellows. Further, training opportunities are available at all levels for participating in faculty-mentored research. The range of research topics is broad, but maintains a common theme of improving the lives of people with chronic medical conditions and disabilities.

While training at all MHSPC sites is designed to support growth in generalist clinical skills, successful UM-DHP interns will have a special interest in populations with physical or neurological conditions or chronic health issues. For candidates interested in pediatric services, special interest in neurodevelopmental disorders, particularly Autism Spectrum Disorder, is preferred. UM-DHP interns will be embedded in environments that emphasize the integration of teaching and research with clinical service, the hallmark of psychology positions in academic medical settings. Additionally, UM-DHP faculty members recognize the importance of shaping the profession of psychology through active involvement in state and national levels of activity and leadership, and there is an active emphasis on these areas of professional growth.

The UM-DHP offers minor rotations emphasizing neuropsychology, health psychology, pediatric psychology, and primary care. Some interns may elect to design a minor rotation, with the guidance of a faculty supervisor, based on a specialized area of interest (e.g. research). Consistent with APA's taxonomy for internship programs, MHSPC provides opportunity for training in clinical neuropsychology through the entire range; from "Exposure" (i.e., 5-10% in clinical neuropsychology) up to "Major Area of Study" (i.e., at least 50% training time in clinical neuropsychology and didactics consistent with Houston Conference Guidelines).

PROGRAM PHILOSOPHY

The Missouri Health Sciences Psychology Consortium (MHSPC) Internship continues a decades-long commitment to facilitating the development of competent, ethical, and multiculturally aware professional psychologists. With an adherence to the scientist-practitioner model, faculty provide training in a breadth of core clinical skills that are required of professional psychologists and specialized training in content areas relevant to interns' career goals. Through engagement in this training program, interns develop and refine clinical skills, with an emphasis on evidence-based psychotherapies.

Truman VA intern stipends are funded by the federal government, and this site offers positions to five (5) interns each year. Truman VA provides behavioral health and medical services to Veterans and their families, which include: individual therapy (inpatient and outpatient), family therapy, couples therapy, group therapy, neuropsychological evaluations, psychological evaluations, and addictions treatment. University of Missouri –Department of Health Psychology (UM-DHP) intern stipends are funded by the HRSA Graduate Psychology Education training grant and this site will recruit between 7 and 9 interns for the 2020-2021 training year (i.e., 3 Adult Neuropsychology/Rehab, 3 Adult Health Psychology, and 1 Pediatric Neuropsychology). UM-DHP provides a wide variety of behavioral health services to individuals of all ages, including: neuropsychological evaluations, neurodevelopmental psychology services, individual therapy, and family therapy. Additionally, 25% of intern time will be allocated toward training in working with patients with opioid-related issues.

MHSPC also strives to provide students with an opportunity to learn the value and unique perspective and contributions of psychology through work on interdisciplinary teams, which in turn helps develop an intern's professional identity. Additionally, a focus on professional behavior and conduct, including adherence to the ethical and legal guidelines as summarized by the APA, and an awareness and appreciation of individual differences are considered foundational outcomes of the training program. To emphasize professionalism and awareness of diversity, the MHSPC strengthens this awareness of diversity by respecting the dignity of each individual, regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability and social class.

PROGRAM GOALS & OBJECTIVES

The primary goal of the Missouri Health Sciences Psychology Consortium is to provide comprehensive, integrated and flexible learning experiences to stimulate the emergence of competent, ethical, multi-culturally aware professional psychologists. This internship prepares interns for successful entry into postdoctoral or entry-level professional positions.

The MHSPC is guided by the American Psychological Association's *Standards of Accreditation for Health Service Psychology*. Current competencies emphasized by MHSPC appear below.

Profession-Wide Competencies

The APA Commission on Accreditation (CoA) requires that all trainees who complete accredited training programs, including doctoral internship programs, develop specific competencies as part of their preparation for practice in health service psychology (SoA Implementation Regulations, Section C-8 D.).As such, training of interns in the following profession-wide competencies is emphasized by faculty during the internship year:

1) **Research**
   Interns demonstrate the substantially independent ability to critically evaluate and disseminate research or other scholarly activities (e.g., case conference, presentation, publications) at the local (including the host institution), regional, or national level.

2) **Ethical and Legal Standards**
   Interns are expected to be knowledgeable of and act in accordance with the APA Ethical Principles of Psychologists and Code of Conduct; relevant laws, regulations, and policies governing health services psychology at the organizational, local, state, and federal levels; and relevant professional standards and guidelines.
3) **Individual and Cultural Diversity**
   Interns are expected to demonstrate the ability to independently apply their knowledge and approach in working effectively with the range of diverse individuals and groups encountered during internship.
4) **Professional Values and Attitudes**
   Interns are expected to behave in ways
   that affirm the values and attitudes of psychology, including integrity, professional identity, accountability, lifelong learning, and concern for the welfare of others.
5) **Communication and Interpersonal Skills**
   Interns are expected to develop and maintain effective relationships with a wide range of individuals, including colleagues, supervisors, and those receiving professional services. They are expected to produce oral and written
6) **Assessment**
   Interns are expected to select and apply assessment methods that draw from the best available empirical literature and that reflect for signs of measurement and psychometrics. They will demonstrate the ability to interpret assessment results based on professional standards and guidelines, and to use those results to inform case conceptualization and treatment recommendations.
7) **Intervention**
   Interns are expected to demonstrate competence in evidence-based interventions consistent with the scope of health service psychology. This includes establishing and maintaining effective relationships with the recipients of psychological services, developing evidence-based intervention plans, and demonstrating the ability to apply the relevant research literature to clinical decision-making.
8) **Supervision**
   Interns are expected to demonstrate knowledge of supervision models and practices and apply this knowledge in direct or simulated practice with other trainees or health professionals.
9) **Consultation and Interprofessional / Interdisciplinary Skills**
   Interns are expected to demonstrate knowledge and respect for the roles and perspectives of other professions, demonstrate knowledge of consultation models and practices, and apply this knowledge in direct or simulated consultation with individuals/families, other health care professionals, or systems related to health and behavior.

PROGRAM STRUCTURE

The MHSPC is organized as a consortium with two participating partner agencies: Truman VA and the University of Missouri - Department of Health Psychology. The Consortium faculty is a diverse group that emphasizes both collegial working relationships with the interns as well as opportunities to teach and provide active supervision. Supervisors provide broad training and learning experiences while emphasizing skills unique to their specialties and site.

Consortium sites offer varied training opportunities unique to the missions of the respective sites; as a result, interns are able to access these opportunities in ways particularly relevant to their individual goals and interests. In addition, the MHSPC has developed strategic partnerships with community mental health agencies in order to provide a broader range of training experiences for interns.

Training

Interns participate in training though the following modalities:

The internship year consists of three 4-month rotations. Interns participate simultaneously in one Major Rotation and one Minor Rotation during each 4-month rotation. Interns actively assume responsibility, under the supervision of faculty, for psychological assessment, intervention and research involving patients seeking services at the consortium sites. All interns participate in one Major Rotation (20 hours per week) and one Minor Rotation (12 hours per week) simultaneously, and they gain training in the specialty emphasized by the rotation. Additionally, interns at Truman VA participate in a yearlong general outpatient mental health clinic (4 hours per week). This clinic allows the interns to work with long-term clients, an opportunity that is generally limited by the relatively brief duration of the Major and Minor rotations.

Education (4 hours per week) -- Interns participate in Group Supervision and have the opportunity to formally present cases to a panel of psychologists, gaining experience not only in brief presentation of patients but review by an expert panel. Interns also attend didactic seminars taught by Consortium faculty, other professional staff, and psychologists in the local community, gaining training in the ethical and professional standards that form the basis of psychological practice and training in clinical skills.

Additionally, interns attend Grand Rounds and Diversity-oriented presentations by faculty and speakers from the larger psychology community and they have opportunity for informal interaction with these speakers.

The Major Rotations provide depth of experience, and **all Major Rotations are completed within the funding site (Truman VA or UM-DHP).** The Minor Rotations are designed to provide breadth and extend the flexibility of training. **Interns are encouraged, but not required, to complete at least one Minor Rotation at the non-funding site, occurring in the second or third rotation. This allows for a greater breadth of experience in the training year and exposes interns to the diverse population served by the member sites of the MHSPC. Additional "crossover" opportunities are also possible and are determined at the request of the intern and by the approval of the Consortium Committee.**

Truman VA

Truman VA is recruiting 5 interns to participate in the MHSPC pre-doctoral internship program. Two interns will be selected for our Generalist track (Match Number **138814**), two interns will be selected for our Health Psychology track (Match Number **138811**), and one intern will be selected for our Neuropsychology track (Match Number **138812**). Matched interns will complete three Major Rotations from those offered at Truman VA. Interns submit first rotation requests prior to the training year and the Director of Training determines the Major Rotations for the first rotation. Interns matched to a track have priority for training rotations within the assigned track. Subsequent rotations are determined over the course of the year. One or more minor rotations may occur at UM-DHP (as outlined above). Interns also participate in a yearlong therapy clinic supervised by clinical staff. Training can be designed, through major and minor block rotations, to meet Division 40 (Clinical Neuropsychology) guidelines.

UM-DHP

For the 2020-2021 academic year, UM-DHP is recruiting eight interns to participate in focused Neuropsychology, Health Psychology, and Pediatric Neuropsychology training through the MHSPC pre-doctoral internship program. Four interns will focus on adult neuropsychology (Match number **138813**), three interns will focus on health psychology (Match number **138816**), and one will focus on pediatric neuropsychology (Match number **138815**). One or more minor rotations can be completed at a site other than UM-DHP if desired and available, focusing on providing a breadth of training opportunities. Training is designed to meet Division 40 (Clinical Neuropsychology) guidelines.

Supervision

At all training sites, interns engage in one-on-one supervision with their Major Rotation supervisor and Minor Rotation supervisor for a minimum of two (2) hours each week. Truman VA interns also participate in a yearlong therapy clinic rotation and are supervised for an additional hour per week. UM-DHP interns receive a total of three hours of individual supervision between their major and minor rotations. Interns can expect clinical supervision to be a challenging and collaborative exercise that promotes intern self-awareness and refines professional skills. Individual supervision is responsive to the skills and growth areas of interns. Supervisors typically model skills initially and then provide active guidance on implementation of those skills. Live observation, including the use of two-way mirrors, group co-facilitation, and use of telehealth technologies, is a core component of clinical supervision in the MHSPC. Interns quickly assume responsibility for the provision of service. They gain additional supervision during the week in group supervision, multidisciplinary team meetings, didactics, training seminars, and unscheduled consultation with staff. All interns receive at least four hours of clinical supervision (individual and group) per week.

Evaluation

Intern performance is evaluated according to the consortium's goals and objectives, and supervisors discuss with interns their perception of strengths, progress, and areas of growth. An informal evaluation will be completed by the supervisors of the Major and Minor Rotations at the midpoint of each rotation, and a formal written evaluation will be completed at the end of each rotation. The Consortium Committee reviews the formal evaluations submitted by supervisors and the interns are provided with copies of their written evaluations from supervisors. The formal evaluation is also mailed to the Director of Clinical Training at the intern's doctoral program, accompanied by a cover letter by the site training director summarizing progress toward internship completion, including intern strengths and areas of growth.

TRAINING EXPERIENCES (ROTATIONS & SEMINARS)

Track Structure

Major Rotations are the core of the internship program and emphasize direct patient contact, professional modeling, timely feedback, and clinical supervision. Each rotation lasts four months, permitting three rotations during the internship year. Interns matched to each track will select two major rotations from within the track and one major rotation from our other major rotations. This allows for interns to gain depth of training in their selected clinical areas while encouraging exposure to a breadth of clinical experiences that is the hallmark of doctoral internship training.

Truman VA:

Truman VA offers the following major training rotations (20 hours per week):

1. Addictions Treatment Program (ATP)
2. Behavioral Health Recovery Team (BHRT)
3. Behavioral Health Triage
4. Primary Care Mental Health Integration (PCMHI)
5. Posttraumatic Stress Disorder Clinical Team (PCT)
6. Neuropsychology
7. Chronic Pain
8. Geropsychology

Generalist Track: Interns in this track will select two or three major rotations from the following options:

1. Behavioral Health Recovery Team (BHRT)
2. Addictions Treatment Program (ATP)
3. PTSD Clinical Team (PCT)
4. Behavioral Health Triage

One major rotation can be selected from the Health Psychology or Neuropsychology Track rotation offerings, and all three minor training rotations can be selected from any of the track rotation offerings (pending availability) to promote exposure to a breadth of clinical settings during the training year.

Health Psychology Track: Interns in this track will select two major rotations from the following options:

1. Primary Care Mental Health Integration (PCMHI)
2. Chronic Pain Performance Programs
3. Geropsychology

The third major rotation will be selected from the Generalist Track or Neuropsychology Track rotation offerings, and all three minor training rotations can be selected from any of the track rotation offerings (pending availability) to promote exposure to a breadth of clinical settings during the training year.

Neuropsychology Track: Interns in this track will complete the following major rotations:

1. Neuropsychology
2. Geropsychology

The third major rotation will be selected from the Generalist Track or Health Psychology Track. Additionally, the Neuropsychology track intern will complete a minor training rotation at Truman VA and will be encouraged to complete a crossover minor rotation with the UM-DHP Adult Neuropsychology clinic, the Concussion Management clinic, Neurosurgery Consultation, or the Pediatric Neuropsychology Clinic at Thompson Center. Remaining minor training rotations will be selected from other tracks to promote exposure to a breadth of clinical settings during the internship year.

Truman VA Major Rotation Descriptions

Addiction Treatment Programs (Truman VA)
Supervisor(s): Toni Maraldo, Ph.D.; Maria Rakhshan, Psy.D.; Noel Elrod, Ph.D.
The Addiction Treatment Programs (ATP) are Truman VA's specialty mental health clinics for assessment and treatment of Substance Use Disorders (SUDs). ATP offers comprehensive substance use and psychiatric services across residential and outpatient treatment programs. The Psychosocial Residential Rehabilitation Program (PRRTP) is a 14-bed residential treatment program with an average length of stay around 6 weeks (42 days) for intensive substance use and/or mental health disorder treatment. The program is co-ed, and group therapy is the primary modality. The overarching treatment modality of the PRRTP is Third Wave Behavioral, and treatments are derived from Mindfulness-Based Relapse Prevention (MBRP), Seeking Safety, Dialectical Behavior Therapy (DBT), Motivational Interviewing/Motivational Enhancement Therapy (MI/MET), and Acceptance and Commitment Therapy (ACT). ATP also offers a variety of services on an outpatient basis, including group and individual psychotherapy, continued medication management by psychiatry, and 12 Step and other peer support services. Outpatient treatment can include substance use-specific treatment, treatment of co-occurring disorders, or emphasis on other presented problems for those in sustained full remission. Doctoral psychology interns working on ATP will have a vast number of opportunities to enhance clinical skills in preparation for entry level professional practice of psychology and will obtain significant experience in working as part of a multidisciplinary team.

Behavioral Health Recovery Team (Truman VA)

Supervisor: Daniel Ferland, Ph.D.
In the Behavioral Health Recovery Team (BHRT) Major Rotation, the intern will function as a Primary Behavioral Health Provider in a general mental health clinic. On this rotation, the intern completes full biopsychosocial assessments and treatment plans based on the diagnoses and presenting problems of the Veteran and implements appropriate evidence-based interventions on an outpatient basis. Diagnoses of Veterans served in this clinic may include affective disorders, anxiety disorders, personality disorders, psychotic disorders, posttraumatic stress disorder, substance use disorders and combinations thereof. Experiences working with the SMI population and using Evidence-Based Psychotherapies (EBPs) may be possible depending on the caseload. While the BHRT major is meant to be generalist in nature, caseloads can be crafted to focus on areas that the intern and supervisor identify as areas for additional growth. The intern will be a member of a Behavioral Health Interdisciplinary Program (BHIP) team, focusing on multi-disciplinary case management and program development.

Behavioral Health Triage (Truman VA)
Supervisor: Peter Jaberg, Ph.D.
Behavioral Health Triage is a fast-paced experience working in a wide variety of settings. The Triage team's role is to evaluate new patients, answer consults from physicians and handle emergency cases. Team members work closely with other behavioral health professionals and physicians. A typical day could include evaluating a chronically-ill hospital patient referred by their physician for depression, working with Triage staff while providing services to a patient in crisis, and interviewing a patient who walks into the clinic without an appointment seeking treatment for psychiatric symptoms. No two days are alike! The Behavioral Health Triage Team serves as the critical link between the Behavioral Health Service Line providers and the Veteran population. The intern will assess psychiatric disturbances, collaborate with providers regarding psychiatric emergencies, observe admission of patients for acute inpatient psychiatric care, provide needed referrals in an interdisciplinary context, and enroll patients in Behavioral Health Services as needed for the provision of extended mental health care.

Chronic Pain Performance Program (Truman VA)
Supervisor: Cheryl Shigaki, Ph.D., ABPP
The Performance Program major rotation is centered around an intensive outpatient program that focuses on improving function and quality of life for Veterans who have chronic pain. The intensive program is jointly administered through Behavioral Health and Physical Medicine & Rehabilitation (PM&R). Team members include representatives from Physical Therapy, Occupational Therapy, Pharmacy, PM&R, Nutrition, and Integrative Health & Wellness. Emphasis of training while on this rotation is on learning a rehabilitation model approach to patient care. This involves having a broad perspective of services and resources available in traditional healthcare and beyond, to improve the quality of life for Veterans who have pain and disability. Additional training emphases include the use of evidence-based treatments and improvement of both CBT and ACT skills. As most interns will not have had previous experience in rehabilitation settings, live supervision may be used throughout the rotation. Interns selecting this rotation should be open to learning approaches from other disciplines, while maintaining a strong discipline identity.

Geropsychology (Truman VA)
Supervisor: W. Michael Palmer, Ph.D., ABPP
The Geropsychology major rotation offers interns the opportunity to work with older adults and their families in a variety of treatment settings, reflecting the breadth of scope that defines the practice of clinical geropsychology. Geropsychology training rotations at Truman VA are structured to be consistent with uniform standards for geropsychology training developed at the "Pikes Peak" conferences of the early 2000s. Primary rotation settings include:

1) the **Community Living Center (CLC)**, a 41-bed unit that provides long-term skilled nursing care, hospice care, and/or rehabilitation services to veterans;
2) the **Geriatric Evaluation Clinic**, a consultation service that offers a one-stop interdisciplinary assessment of community-dwelling elders with cognitive and functional impairments;
3) the **Geriatric Patient Aligned Care Team (GeriPACT)**, a multidisciplinary treatment team focusing on the healthcare needs of older Veterans.

Additional clinical opportunities available on this rotation would include geriatric assessments and consultations on the medicine and surgical inpatient units, opportunities to work with patients experiencing life-limiting illness through the Palliative Care Consultation Team (PCCT), and enrichment experiences riding along with psychology providers on our Home-Based Primary Care (HBPC) teams. Psychology interns choosing this rotation would have the opportunity to conduct psychological and neurocognitive assessments with older adults, learn and implement evidence-based behavioral and psychoeducational interventions developed for older adults and families (e.g., STAR-VA, REACH-VA), and develop skills for effective consultation and communication with providers on a range of interdisciplinary geriatric treatment teams.

Neuropsychology (Truman VA)
Supervisor: John Neudecker, Ph.D.
The Neuropsychology clinic at the HSTVA is primarily an outpatient clinic that serves a number of referral sources to include primary care, neurology, physiatry, and geriatrics, as well as our colleagues in behavioral health (psychology, psychiatry/nursing, and social work). Referral questions typically regard cognitive functioning, but occasionally may include questions regarding independent living, decision-making capacity, or executional capacity (driving, managing finances). We see a variety of presenting conditions to include neurocognitive disorder/dementia (of the Alzheimer type, vascular type, Lewy body type, etc.), multiple sclerosis, traumatic brain injury (mild, moderate, severe), CVA/stroke, hypoxia/anoxia, ADHD, and learning disorders. Patients are seen for clinical interview on the same day the testing is completed. Scoring, interpretation, and full documentation are completed within 1 week of the initial visit. The majority of patients are seen for an individual feedback appointment to discuss test results and recommendations. Interns play an active role in all levels of service provision. We are fortunate to have two dedicated psychometricians affording us the opportunity to spend more time in depth of training as opposed to relying heavily on interns to administer tests. This rotation is also easily tailored to meet the needs of interns interested in a career in neuropsychology as well as interns who want a professional experience in neuropsychology to complement other career interests (e.g.; primary care, geropsychology, etc.). Finally, time will be afforded to attend neuropsychology rounds, neuropsychology team meeting, neuropathology (brain cuttings), and neuroanatomy/neurology clinic observation monthly with one of our colleagues in neurology. Goals for the rotation are further detailed in our Training Plan, which we would be happy to email to you upon request.

Posttraumatic Stress Disorder Clinical Team (Truman VA)
Supervisor: Grant O'Neal, Ph.D. / Ashley Smith, Ph.D.
The Posttraumatic Stress Disorder (PTSD) Major emphasizes the assessment and treatment of trauma-related anxiety through the PTSD Clinical Team (PCT), with particular emphasis on building competence in the use of Evidence-Based Psychotherapies (EBP). Interns will also have the opportunity to participate in program development and evaluation while on this rotation. The comprehensive assessment completed by the PCT incorporates structured-interviewing and other well-known trauma assessment tools, including the Clinician Administered PTSD Scale for DSM-5 (CAPS-5), Trauma Severity Index, and Coping Strategies Questionnaire. The intern will gain considerable experience in the application of Cognitive Processing Therapy (CPT) and Prolonged Exposure (PE) protocols for the treatment of PTSD. In addition to individual treatment, the intern will have the opportunity to facilitate educational/didactic and skills programs in a group context. While anxiety resulting from any type of trauma may be treated, armed combat and military sexual trauma are the most common sources. The PCT primarily serves Veterans in the Behavioral Health Outpatient Clinic.

Primary Care Mental Health Integration (Truman VA)
Supervisor: Lori Daniel, Ph.D. / Paul Korte, Ph.D.
The Primary Care Psychology emphasis provides a fast-paced environment where psychology is co-located and integrated within primary care. The intern on this rotation will gain experience with a number of co-morbid psychological and medical conditions. Interns are a vital part of the primary care teams and provide consultation to primary care physicians, nurse practitioners, registered nurses, care coordinators, pharmacists, and dietitians. Services provided on this rotation include individual functional assessments for a variety of psychiatric conditions and assessment around behavioral components of physical health,

staff development/education, group therapy/classes, and brief interventions (2-6 sessions) with a focus on motivational enhancement, treatment adherence, stress management, and increasing healthy behaviors/decreasing risky behaviors. This rotation is recommended for interns interested in gaining experience with integrated care and working with a variety of co-morbid health conditions. Interns who successfully complete this rotation will be well-prepared for a postdoctoral fellowship in health psychology or a psychologist position in a primary care outpatient setting.

University of Missouri – Department of Health Psychology (UM-DHP): UM-DHP offers the following major training rotations (~20 hours per week):

1. Adult Neuropsychology
2. Metabolic and Weight Management Institute
3. Rehabilitation Psychology/Chronic Pain
4. Primary Care Psychology
5. Community Opioid Use Disorder/Substance Use Disorder
6. Pediatric Neuropsychology
7. Pediatric Psychology (emphasis in Autism)

Adult Neuropsychology Track: Interns in this track will select two or three major rotations from the following options:

1. General Adult Neuropsychology
2. Community Opioid Use Disorder/Substance Use Disorder (OUD/SUD)
3. Metabolic and Weight Management Institute
4. Rehabilitation Psychology/Chronic Pain

One major rotation will be in OUD/SUD and one can be selected from the Health Psychology or Pediatric Neuropsychology track rotation offerings. All three minor training rotations can be selected from any of the track rotation offerings (pending availability) to promote exposure to a breadth of clinical settings during the training year. ***Note that training in this track is prioritized toward board certification eligibility for interns.***

Health Psychology Track: Interns in this track will select two or three major rotations from the following options:

1. Rehabilitation Psychology/Chronic Pain
2. Metabolic and Weight Management Institute
3. Primary Care Psychology
4. Community OUD/SUD

One major rotation will be in OUD/SUD and another may be selected in General Adult Neuropsychology. All three minor training rotations can be selected from any of the track rotation offerings (pending availability) to promote exposure to a breadth of clinical settings during the training year.

Pediatric Neuropsychology Track: Interns in this track will participate in both major rotations from the following options:

1. Pediatric Neuropsychology
2. Pediatric Psychology (emphasis in Autism)

The third major rotation will be in Community based/or telehealth based Opioid Use Disorder/Substance Use Disorder treatment. All three minor training rotations can be selected from any of the track rotation offerings (pending availability) to promote exposure to a breadth of clinical settings during the training year.

UM-DHP Major Rotation Descriptions

Adult Neuropsychology (UM-DHP, Mizzou North)
Supervisors: Laura Schopp, Ph.D., ABPP; Eric Hart, Psy.D., ABPP
This rotation at UM-DHP utilizes a flexible battery approach to neuropsychological assessment with an emphasis on functional utility. Inpatient and outpatient consultation are provided to all UMC School of Medicine Departments including PM&R, Neurology, Neurosurgery, Psychiatry, Internal Medicine and Family Medicine. These services are also provided to various hospitals in central Missouri. The rotation is designed to first ensure competence in test administration, thereafter, allowing the primary focus to be on interpretation and case conceptualization, the use of appropriate normative data, report writing, and provision of feedback to patients, families, and referral sources.

Concussion Assessment Services (UM-DHP, Mizzou North)
Supervisor, Eric Hart, PsyD, ABPP
The Outpatient Concussion Assessment rotation will give interns experience in providing abbreviated neurocognitive and psychological assessment of acute stage concussion/mild TBI. Referrals stem largely from the UMHS Emergency Department, although will occasionally come from other departments within the health care system as well as community referrals. This rotation is designed to introduce trainees to the standards of care for concussion management and provide a comprehensive experience, both through direct clinical care and review of current literature, of the spectrum of psychological, behavioral, medical/physical, and neurocognitive changes that frequently occur during the early stages of recovery from mild traumatic brain injury. Interdisciplinary collaboration and psychoeducation will be emphasized in the interest of coordinating care. Interns will be supervised by Eric Hart, Psy.D., ABPP., a board-certified clinical neuropsychologist. Interns will receive a minimum of one hour of 1 to 1 supervision.

Neurosurgery Consultation (UM-Ellis Fischel Cancer Center)
Supervisor: Kimberly Kimchi, Ph.D.
This rotation offers the intern the opportunity to take part in the multidisciplinary care of neuro-oncology patients in a hospital-based clinic setting. The focus is on providing brief neuropsychological assessments and intervention to patients throughout the course of their treatment. The interns will gain competency in neuropsychological test administration and providing immediate feedback to the medical team, as well as to the patient and their family members.

Metabolic and Weight Management Institute (UM-DHP, Mizzou North)
Supervisor: Kimberly Kimchi, Ph.D.
This rotation provides the opportunity to be part of a multidisciplinary surgical weight loss program. The focus on the rotation will be providing pre-surgical diagnostic assessments, as well as providing psychological services to patients both before and after surgery. Evaluations consist of clinical interviewing combined with the psychometric assessment of personality, psychological functioning, quality of life, eating behaviors and weight loss readiness. The interns will then communicate the patient's readiness for surgery, both to the patient, and the referring surgeon in an effort to support and maximize the patient's success with weight loss. Interns will also have the opportunity to provide individual and group therapy services to enhance patients' readiness for surgery, assist with behavioral modification goals related to nutrition and exercise, and provide psychological support for individuals following surgery.

Sleep Medicine (UM-DHP, Mizzou North)
Supervisor: Eric Hart, PsyD, ABPP
The Sleep Medicine rotation will give interns experience in working with a variety of patients with sleep disorders. The focus on the rotation will be on assessment and treatment of insomnia, primarily through conducting empirically supported interventions such as Cognitive-Behavioral Treatment of Insomnia and

treatment of comorbid conditions impacting sleep functioning. Referrals come primarily from the Sleep Disorders Clinic in the MU Department of Neurology, but also include patients referred through the Adult Neuropsychology Lab, Family & Community Medicine, Surgery, and other clinical partners. Interns will have the opportunity to learn assessment strategies and standardized treatment approaches with a very broad range of patients with multiple chronic health conditions. Although most of the rotation will involve individual and/or group treatment of sleep disorders, interns will also gain experience in providing feedback to referral sources from multiple teams and will have occasional opportunity to participate in sleep disorders clinic.

Health Psychology/Chronic Pain (UM-DHP, Rusk Rehabilitation Center)
Supervisor: Renee Stucky, Ph.D., ABPP
Interns will work in the newly created MU Chronic Pain program to provide psychological and behavioral health services to individuals with chronic pain conditions. Interns will work on an interdisciplinary team of physiatrists, anesthesiologists, nurses, and therapists to provide integrated medical and psychological services to persons with chronic pain from across the MU Health Sciences Center.

Primary Care Psychology (UM-DHP, South Providence Center)
Supervisor: Nikole Cronk, Ph.D.
This rotation involves provision of psychological services to patients in an integrated family medicine clinic. The psychology intern works as part of an interdisciplinary team of primary care physicians and nurses to provide holistic services in a primary care setting.

Community Opioid Use Disorder/Substance Use Disorder Service (3 Missouri DMH-funded substance abuse treatment centers)
Supervisor: Laura Schopp, Ph.D., ABPP
The Community Opioid Use Disorder/Substance Use Disorder (OUD/SUD) rotation will give interns skills and experience in multimodal, interdisciplinary treatment of patients with serious substance use disorders. Interns will work in one of three Columbia community OUD/SUD treatment programs, which may include inpatient, outpatient, and intensive outpatient treatment options. The rotation will introduce interns to team-based substance abuse intervention though multiple modalities and training lenses, including cognitive-behavioral treatment, medication-assisted treatment, and the 12-step recovery model. Interns will learn assessment skills in an OUD/SUD context, conduct individual and/or group treatment sessions, and serve as a psychology resource to other OUD/SUD treatment center team members. Interns will participate in interdisciplinary care, with an emphasis on empirically supported treatment for OUD/SUD.

Pediatric Neuropsychology (UM-DHP, Thompson Center)
Supervisors: Michael Mohrland, Psy.D., ABPP-CN; Kimberly Bodner, Ph.D.
As an intern on the pediatric neuropsychology rotation, training experiences include neuropsychological interviewing, test selection, report writing, and providing feedback. The Thompson Center has a wide range of test batteries which support the intern's familiarity of various tests and also strategic targeted assessments. Supervision is provided in-person and also utilizes a dynamic video system. Patient ages include infancy through young adulthood. Referrals come from a wide array of University medical providers and also agencies throughout the State of Missouri. Medical conditions with which patients present offer a rich experience of both neurodevelopmental and acquired conditions. There are several specialty diagnostic clinics at the Thompson Center which allow for the possibility of a unique training experience.

Pediatric Psychology, Autism Emphasis (UM-DHP, Thompson Center)
Supervisors: Connie Brooks, Ph.D.; Kerri Nowell, Ph.D.; Jennifer Sykes, Ph.D.; Rose O'Donnell, Ph.D.
This rotation focuses on best practice evaluations for the referral question of autism of children ranging from 12 months through 18 years of age. There is additional focus on research-reliable administration and coding of the ADOS-2. Test batteries include a range of developmental, cognitive, academic, adaptive, and behavioral/emotional measures. Most evaluations are multidisciplinary in nature, offering interns

opportunities to collaborate with pediatricians, psychiatrists, occupational therapists, and speech/language pathologists. Supervision utilizes a developmental model with recording system support as appropriate. Interns wanting to specialize in autism can gain experience in patients being referred as low versus high risk for ASD and/or can focus a rotation on a specific population age (i.e., adolescents versus toddlers).

Minor Rotations

Minor Rotations extend the flexibility of the internship by allowing individualized training placements of 12 hours per week concurrent with the Major Rotations. Each Minor Rotation lasts four months. All interns personally discuss their Minor Rotation interests with potential supervisors at the beginning of the internship year. In addition to the Minor Rotations listed below, most Major Rotations can be developed to become Minor Rotations for those interns who would not otherwise obtain the rotation, or to increase experience in a particular content area. Interns are encouraged to complete at least one minor rotation in the agency providing their stipend.

Chronic Pain Management (Truman VA)
Supervisor: Cheryl Shigaki, Ph.D., ABPP
Behavioral Health services addressing chronic pain at Truman VA fall under the umbrella of "Performance Programs." Performance Programming takes a functional and multidisciplinary perspective of pain management. Most of the patients seen on this rotation are medically and psychologically complex and experience multiple and interacting comorbid conditions. The treatment model is currently cognitive-behavioral. We also consider elements of Acceptance and Commitment Therapy. Interns who elect to do a minor rotation will do consultations and treatment (individual and sometimes group formats) with Veterans and their families. Both rotations are recommended for interns interested in learning the rehabilitative approach to managing chronic medical conditions.

Dual Diagnosis (Truman VA)
Supervisor: Alexander Rakhshan, Psy.D.
A Dual Diagnosis minor rotation is offered and is integrated within both the ATP and PTSD teams. The intern who completes this rotation will develop expertise in the assessment and treatment of individuals with co-occurring psychiatric and substance use disorders, with primary focus on comorbid PTSD. Interns will develop an understanding of integrative approaches designed to provide comprehensive and simultaneous treatment of veterans with co-occurring disorders. The rotation consists of evaluation as well as individual and group psychotherapy. Given the prevalence of co-occurring disorders in VA hospital settings, participants in this rotation will be expected to consult with other behavioral health professionals and physicians in order to optimize veteran care. Interns may also gain experience in the provision of evidence-based psychotherapies for PTSD (e.g., Prolonged Exposure, Cognitive Processing Therapy) and develop an understanding of how these manualized treatments can be enhanced by simultaneous substance abuse treatment.

Geropsychology (Truman VA)
Supervisor: Michael Palmer, Ph.D., ABPP
The Geropsychology minor rotation offers a focused experience in one of the multiple patient-care settings typically assigned to hospital-based geropsychologists. The intern will function as a member of interdisciplinary care teams in one of three principal settings:
1) the **Community Living Center (CLC)**, a 41-bed unit that provides long-term skilled nursing care, hospice care, and/or rehabilitation services to veterans;
2) the **Geriatric Evaluation Clinic (GEC)**, a consultation service that offers a one-stop interdisciplinary assessment of community-dwelling elders with cognitive and functional impairments;
3) the **Geriatric Patient Aligned Care Team (GeriPACT)**, a multidisciplinary treatment team focusing on the healthcare needs of older Veterans.
In each setting, interns will perform psychosocial and cognitive assessment, consult with multidisciplinary teams, create treatment and behavior management plans, and implement rehabilitation interventions at

the intersection of medical illness, functional disability, and behavioral health. Interns will have the option of focusing training in either the CLC or the GeriPACT/GEC.

Health Psychology (Truman VA)
Supervisor: Kathleen Darchuk, Ph.D., ABPP
The Health Psychology minor rotation offers the intern specialized experiences in the assessment and treatment of individuals with co-morbid psychiatric and medical conditions. Interns on this rotation will gain an appreciation for how medical illnesses impact psychological, social, and emotional functioning. Experiences may include cardiac rehabilitation, inpatient medical/surgical/ICU, transplant and pre-surgical evaluations, chronic pain, and tinnitus management. This rotation focuses on integrating with multidisciplinary teams and providing comprehensive clinical assessments, psychoeducation on health topics, and group/individual psychotherapy. The intern will also gain experience using evidence-based psychotherapies, including motivational interviewing and cognitive behavioral therapy for coping with medical conditions.

Health Promotion/Disease Prevention (HPDP; Truman VA)
Supervisor: Kathleen Darchuk, Ph.D., ABPP
The HPDP minor rotation provides an opportunity for psychology interns to practice in a health psychology model with an emphasis on health behavior coaching and the use of Motivational Interviewing interventions. Interns gain experience in promoting healthy behavior change by participating in the Tobacco Cessation Program and the MOVE! Weight Management program for Veterans. Interns will also participate in health promotion outreach and education to Veterans served in the VA health system. The HPDP minor rotation nicely complements interns who are also completing a major rotation in Primary Care-Mental Health Integration and/or the Addictions Treatment Program.

Community Opioid Use Disorder/Substance Use Disorder Telehealth Therapy Service (telehealth locations and Truman Medical Center safety net hospital in Kansas City, MO)
Supervisor: Laura Schopp, Ph.D., ABPP
The rotation will use telehealth contacts to supplement in-person treatment of substance use disorders. Interns will see 2-3 clients for frequent supportive psychotherapy sessions over telehealth after an initial in-person intake session at our travel clinic in Kansas City. Interns will be exposed to substance use treatment from multiple lenses, such as CBT, relapse prevention paradigms, 12-step model, and medication-assisted treatment strategies.

Neurosurgery Consultation (UM-DHP, Ellis Fischel Cancer Center)
Supervisor: Kimberly Kimchi, Ph.D.
This rotation offers the intern the opportunity to take part in the multidisciplinary care of neurosurgery patients in a hospital-based clinic setting. The focus is on providing brief neuropsychological assessments and intervention to patients throughout the course of their treatment. The interns will gain competency in neuropsychological test administration and providing immediate feedback to the medical team, as well as to the patient and their family members.

Sleep Medicine (UM-DHP, Mizzou North)
Supervisor: Eric Hart, PsyD, ABPP
The Sleep Medicine rotation will give interns experience in working with a variety of patients with sleep disorders. The focus on the rotation will be on assessment and treatment of insomnia, primarily through conducting empirically supported interventions such as Cognitive-Behavioral Treatment of Insomnia and treatment of comorbid conditions impacting sleep functioning. Referrals come primarily from the Sleep Disorders Clinic in the MU Department of Neurology, but also include patients referred through the Adult Neuropsychology Lab, Family & Community Medicine, Surgery, and other clinical partners. Interns will have the opportunity to learn assessment strategies and standardized treatment approaches with a very broad range of patients with multiple chronic health conditions. Although most of the rotation will involve individual and/or group treatment of sleep disorders, interns will also gain experience in providing

feedback to referral sources from multiple teams and will have occasional opportunity to participate in sleep disorders clinic.

Concussion Assessment Services (UM-DHP, Mizzou North)
Supervisor, Eric Hart, PsyD, ABPP
The Outpatient Concussion Assessment rotation will give interns experience in providing abbreviated neurocognitive and psychological assessment of acute stage concussion/mild TBI. Referrals stem largely from the UMHS Emergency Department, although will occasionally come from other departments within the health care system as well as community referrals. This rotation is designed to introduce trainees to the standards of care for concussion management and provide a comprehensive experience, both through direct clinical care and review of current literature, of the spectrum of psychological, behavioral, medical/physical, and neurocognitive changes that frequently occur during the early stages of recovery from mild traumatic brain injury. Interdisciplinary collaboration and psychoeducation will be emphasized in the interest of coordinating care. Interns will be supervised by Eric Hart, Psy.D., ABPP., a board-certified clinical neuropsychologist. Interns will receive a minimum of one hour of 1 to 1 supervision.

Psychology Research Programs (Truman VA and UM-DHP)

Supervisors: Vary by Site
Throughout the Consortium, psychologists are involved in a wide range of research projects. Both intramural and extramural research programs exist in a wide variety of areas. Interns may be able to participate on psychology research teams and become centrally involved in manuscript preparation, grant applications, and protocol management, though this is dependent on the nature of active projects during the intern's tenure.

Make-Your-Own-Minor
Minor blocks are electives intended to meet the individual training needs of interns. Within limits of feasibility, the Consortium helps interns create minor block experiences consistent with their training objectives.

Didactic Training and Seminars

The Missouri Health Sciences Psychology Consortium arranges Psychology Intern Seminars that include Grand Rounds and Multicultural Seminars covering a wide variety of clinical and research topics to enrich the internship experience. Both UM-DHP and Truman VA plan seminars in accordance with the interns' professional interests and training priorities and additionally emphasize sensitivity to and treatment considerations of issues of diversity and multiculturalism. Psychologists and other professionals within the Consortium and throughout the local community present seminars about topics about which they have particular expertise and knowledge. The Psychology Grand Rounds Series and Multicultural Seminars recruit experts from the greater psychology community in various fields of psychology. Previous examples include:

Current Approaches to the Molecular Genetic Study of Psychiatric Disorders – Ian Gizer, Ph.D.

Motivation and Cognitive Control – Todd Braver, Ph.D.

The Gold Standard Illusion: The Elusive Search for Perfection in Medical Decision Making – James Shanteau, Ph.D.

Depression and Heart Failure Self-Care – Kenneth Freedland, Ph.D.

Borderline Personality Disorder, Health, and Social Adjustment in Later Life – Thomas Oltmanns, Ph.D.

How Alcohol Affects Decision Making – Denis McCarthy, Ph.D.

Domestic Violence: Psychological Effects and Legal Responses – Molly Walker Wilson, J.D., Ph.D.

Treatment with LGBTQ Clients -- Christy Hutton, Ph.D.

Using the Minority Stress Model with LGBT Clients -- Kurt DeBord, Ph.D.

Evidence-Based Parenting and Family Interventions -- Keith Herman, Ph.D.

Developmental and Integrative Approach to Pain Management -- Steve Kvaal, Ph.D.

Human Trafficking: Serving Survivors -- Deborah L. Hume, Ph.D.

Chronic Prescription Opioid Use and Risk of Depression, Depression Recurrence, and Treatment Resistant Depression -- Jeffrey F. Scherrer, Ph.D.

Human Rights and Social Justice: Core Principles in Psychological Ethics – Linda Woolf, Ph.D.

Healthcare as a Human Right: Learning from Our Cuban Colleagues – Amanda Kracen, Ph.D.

Attention Disorders: Comorbidity, Developmental Course, and the Importance of Differential Diagnosis – Andrew Knoop, Ph.D.

Additional Training Opportunities:

Group Supervision

Group supervision is a weekly opportunity for interns to discuss current cases amongst each other and with MHSPC faculty. It is intended to be an opportunity to receive additional guidance regarding case conceptualization and clinical care. Given various clinical interests among interns matched in the consortium, group supervision is facilitated by two faculty members (one neuropsychologist and one specializing in therapeutic interventions) to provide a wholistic framework of case conceptualization and evaluation. Furthermore, discussion of issues related to professional development (e.g., time management, documentation, work-life balance, professional boundaries, career planning, etc.) is encouraged. Additionally, interns will participate in an informal case conference series throughout the internship year, culminating in a formal case presentation to MHSPC faculty near the end of the training year.

Grand Rounds - Psychiatry

The University of Missouri School of Medicine hosts a Psychiatry Grand Rounds series, with speakers talking on a weekly basis about the role of psychiatry in mental illness. Interns are welcome to attend.

Neuropathology – Brain Cuttings

The University of Missouri School of Medicine facilitates brain cuttings and neuropathology lectures for medical residents on a weekly basis held in the VA morgue. Interns are welcome to attend.

Other Seminars and Programs

The University of Missouri hosts a wide variety of seminars and programs. The Departments of Black Studies; Women and Gender Studies; Education, School, and Counseling Psychology all offer programs and speakers of interest to psychologists. Additionally, Child Health rounds through the School of Medicine and brain cuttings are additional opportunities for continued learning.

REQUIREMENTS FOR COMPLETION

To successfully complete the MHSPC doctoral internship, interns must: 1) participate in training opportunities for a minimum of 2080 hours, 2) demonstrate ongoing commitment to training and growth in the profession, 3) display sufficient professional competence to function effectively as an entry-level psychologist, 4) demonstrate sufficient psychological maturity and freedom from personality disturbances and emotional problems that allows for unimpaired provision of psychological services, and 5) perform at a satisfactory level on each of the profession-wide competencies. Interns are required to consistently maintain strict observance of APA's *Ethical Principles of Psychologists and Code of Conduct*.

The Consortium Committee will determine readiness for completion based on the aforementioned criteria.

ADMINISTRATIVE POLICIES AND PROCEDURES

The policy of the Missouri Health Sciences Psychology Consortium (MHSPC) is to treat interns in a dignified and respectful manner, consistent with APA's *Ethical Principles of Psychologists and Code of Conduct* and *Standards of Accreditation for Health Service Psychology*.

Our privacy policy is clear: we will collect no personal information about you when you visit our website.

In addition, the MHSPC does not require personal self-disclosure of such personal issues as age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability, and social class. Applicants are encouraged to discuss any issues that will require facilitation during the training year after successful completion of the match.

TRAINING FACULTY

Truman VA:

Erika L. Blue, Ph.D. (University of Missouri-Kansas City, 2008) is a staff psychologist with the Behavioral Healthy and Recovery Team at Truman VA. She provides outpatient individual psychotherapy, including evidence-based treatment in Cognitive Processing Therapy (CPT) and Interpersonal Therapy for Depression (IPT-D). She also serves as chair for the MHSPC Multicultural Competency Training Committee, facilitates the Multicultural Seminar, and is a member of the LGBT+ Work Group. Dr. Blue's clinical interests include depression, health outcomes in women of color and the LGBT+ community, and multicultural competence in scientist-practitioner programs. In addition, Dr. Blue has worked in a variety of treatment settings including rural and city community mental health and university counseling centers. Dr. Blue completed an APA accredited predoctoral internship at Kansas State University and an APA accredited post-doctoral fellowship at Stanford University. In her leisure time she enjoys reading, listening to music, preparing plant-based cuisine, and watching documentaries.

Alice Christensen, Ph.D. (Vanderbilt University,1982) is a clinical psychologist at Truman VA and a Clinical Assistant Professor of Psychiatry in the Department of Psychiatry at the University of Missouri. As previous Consortium Director at MHSPC, she has particular interests in the facilitation of the professional growth of psychologists. In addition, she is active on the Behavioral Health Recovery Team and she is particularly interested in evidence-based therapies, especially Cognitive Processing Therapy, Acceptance and Commitment Therapy, and Dialectical Behavior Therapy. Research interests include the training of psychologists, and evidence-based therapies. Leisure interests include family, running, and handicrafts.

Lori Daniel, Ph.D. (University of Missouri – Columbia, 2005) is a staff psychologist for the Primary Care – Mental Health Integration (PCMHI) program. Dr. Daniel received her doctorate in counseling psychology. She completed her post-doctoral fellowship with an emphasis in mind-body approaches to treatment at the University of Georgia. Dr. Daniel's clinical and research interests include health psychology, mind-body psychology, and integrated primary care.

Andrew J. Darchuk, Ph.D. (Ohio University, 2007) is a supervisory psychologist at Truman VA and is the Consortium Training Director and the VA site Training Director. He supervises the PTSD Clinical Team and Addictions Treatment Program and is the Clinical Director of the Psychosocial Rehabilitation and Recovery Center (PRRC). Dr. Darchuk completed his predoctoral internship at the Hazelden Foundation and specializes in treating individuals with PTSD and co-occurring addictive disorders. Additionally, he has experience treating individuals with serious and persistent mental illness, paraphilias, and mood disorders in outpatient, residential, and forensic settings. His clinical and research interests include men's issues in psychotherapy, anger management/emotion regulation, cognitive-behavioral approaches to addictions treatment, motivation in addiction recovery, evidence-based treatments for substance abuse and PTSD, psychotherapy process research, and psychosocial correlates of positive treatment outcome. Dr. Darchuk is also the VISN 15 Cognitive Processing Therapy Trainer and Consultant.

Kathleen M. Darchuk, Ph.D., ABPP (Ohio University, 2007) is a board certified Clinical Health Psychologist currently serving as the administrative supervisor for all Behavioral Medicine programing at Truman VA. Clinically, she provides psychological consultation-liaison, assessment, and treatment for Veterans on inpatient medical/surgical units and the cardiac rehabilitation program. Dr. Darchuk completed a postdoctoral fellowship in Medical Psychology at the Mayo Clinic, where she specialized in chronic pain rehabilitation and primary care. Her research interests include psychological factors associated with the development and maintenance of chronic pain conditions and motivational factors in preventative health behaviors. She also has specialized interests in administration, leadership, and program development/evaluation.

Noel M. Elrod, Ph.D. (Saint Louis University, 2019) is the team lead of the Addiction Treatment Programs (ATP) at Truman VA. She provides group and individual treatment for patients in the 6-week residential treatment program and the outpatient treatment program. Dr. Elrod completed a pre-doctoral internship at Missouri Health Sciences Psychology Consortium- Truman VA and a post-doctoral fellowship in Substance Use and Process Addictions at the Louis Stokes Cleveland VAMC in Cleveland, Ohio. She has clinical interests in substance use and process addictions treatment, work with gender- and sexual-minority individuals, third-wave approaches to conceptualization and treatment, and group interventions. When not working, she enjoys spending time reading to her twin boys (yes, she does have Chicka Chicka Boom Boom memorized), dancing, running, doing yoga, and binging The Office on Netflix.

Daniel R. Ferland, Ph.D. (Saint Louis University, 2009) is a staff psychologist assigned to the Behavioral Health Recovery Team (BHRT) at Truman VA. He is a certified VA provider in Cognitive-Behavioral Therapy for Depression, Cognitive Processing Therapy, Interpersonal Psychotherapy for Depression, and Integrative Behavioral Therapy for Couples. Dr. Ferland completed a pre-doctoral internship with the Center for Behavioral Medicine Institute in Kansas City, MO and a post-doctoral residency at the Kansas City VA Medical Center. Dr. Ferland currently serves as a supervisor for the Behavioral Health Recovery Team and the year-long rotation. Research and clinical interests include: psychodynamic approaches to conceptualization and treatment, supervision, personality assessment, mindfulness applications, and psychotherapy process and outcome. Leisure interests include movies, martial arts, reading, and playing the piano.

Peter E. Jaberg, Ph.D. (Southern Illinois University - Carbondale, 2005) is a Staff Psychologist at Truman VA, assigned to the Behavioral Health Triage service. He completed his post-doctoral residency in Randolph, MA, specializing in applied behavioral assessment and intervention techniques. In 2007, Dr. Jaberg began service as a faculty member for the School of Professional Psychology at Forest Institute in Springfield, MO. He has been licensed as a Psychologist/Health Service Provider in the State of Missouri continuously since 2007. He completed Compensation and Pension examinations as a contractor through the Veterans Evaluation Services starting in the fall of 2013 before joining the Compensation and Pension staff at Truman VA in 2015; Dr. Jaberg now serves as a clinical psychologist on the Behavioral Health Triage team. Dr. Jaberg' s current professional and research interests include eating disorder assessment and treatment, varied CBT intervention technologies, behavioral assessment, size and health diversity, and addressing behavioral health stigma.

Paul T. Korte, Ph.D. (Palo Alto University, 2011) is the Team Lead for the Behavioral Medicine and Neuropsychology service with clinical duties in the Primary Care – Mental Health Integration (PCMHI) program. Dr. Korte was born and raised on a farm in Northeast Missouri and completed his undergraduate degree at Quincy University. Knowing the Midwest could not contain his appetite for all things new, he made a break for the exotic wilderness of the San Francisco Bay Area where he received his doctorate in clinical psychology with a special emphasis in health psychology. He completed his internship at the St. Louis VAMC and post-doctoral residency at the Cleveland VAMC where he specialized in addictions. Upon completion of his training, Dr. Korte returned to Missouri for his current position. Dr. Korte's clinical and research interests focus on health psychology, integrated care, substance abuse, behavioral addictions, and professional development and advocacy. Dr. Korte has served on multiple boards and committees within the American Psychological Association, Missouri Psychological Association, and Association of VA Psychology Leaders.

Toni M. Maraldo, Ph.D. (Saint Louis University, 2017) is a staff psychologist assigned to the Addiction Treatment Programs (ATP) at Truman VA. She divides her clinical duties between providing substance use focused individual and group psychotherapy in the outpatient treatment program and the 6-week residential treatment program. She also specializes in EBPs for PTSD. She is a certified VA provider in Cognitive Processing Therapy. Dr. Maraldo completed a pre-doctoral internship at Missouri Health Sciences Psychology Consortium- Truman VA and a post-doctoral fellowship in Addictions and Co-occurring disorders at VA Boston Healthcare System. Clinical interests include: PTSD and SUD dual diagnosis treatment, cognitive-behavioral and acceptance-based approaches to conceptualization and treatment, and skills-based group psychotherapy. Leisure interests include playing soccer, traveling, volunteering at the humane society, and trying new thrill-seeking endeavors, such as skydiving.

John Neudecker, Ph.D. (Central Michigan University, 2007) is a Missouri native, who grew up in nearby Callaway County. He earned his B.S. (2001) in Psychology at Truman State University in Kirksville, MO, and obtained his Ph.D. in Clinical Psychology at Central Michigan University, which included completion of a doctoral internship on the neuropsychology track at the University of Florida, Gainesville. Dr. Neudecker subsequently completed a 2-year postdoctoral fellowship in keeping with Houston Conference guidelines for neuropsychology with a private practice and two hospital systems in Michigan (HealthSource Rehabilitation of Saginaw and the Thunder Bay Regional Medical Center). Upon postdoc completion, Dr. Neudecker worked for the VA St. Louis Health Care System for a period of 6 years in neuropsychology and in the CLC. He also served as the assistant training director there for 4 years, where he was awarded OAA funding for an additional permanent internship position and a second 2-year neuropsychology fellowship position. He transferred to Columbia to work at the Truman VA in 2016 with his wife, Heather, who is a VA Audiologist. They have two sons, Henry and Otto. Dr, Neudecker is honored to have been recognized as the intern-selected Supervisor of the year on two occasions during his four years as a supervisor at Truman. "Likes" include testing of limits, while "dislikes" include overpathologizing interpersonal differences and most fruits (especially bananas).

Megan K. Null, Psy.D. (Indiana State University, 2004) is a staff psychologist with the Behavioral Health Recovery Team at Truman VA, where she provides individual services on an outpatient basis. She provides evidence-based psychotherapy to veterans using Cognitive Behavioral Therapy and Cognitive Processing Therapy. She has completed Evidence-Based Training in Cognitive Processing Therapy for PTSD (CPT), Prolonged Exposure for PTSD (PE), Cognitive Behavioral Therapy for Depression (CBT-D), and Motivational Interviewing (MI). She also worked in the HSTMVH Acute Psychiatric Inpatient Unit for four years. She completed her internship at the Edward Hines Jr. VA in Chicago and later worked as an outpatient clinical psychologist at the Jesse Brown VA Medical Center in Chicago. Her work there involved being the psychologist for the Women's Health Clinic, as well as a member of a Supportive Care Team for Veterans with Psychotic Disorders. She was the first Military Sexual Trauma Coordinator for the hospital. She also served as the Psychology Standards Board chair, worked in the Employee Assistance Program and was a department liaison with the Patient Advocate. Dr. Null has been involved in training throughout the majority of her 16 years in the VA, supervising year-long patients, the BHRT rotation, inpatient experiences, DBT group experiences and serving on the Consortium Committee, including as

the Assistant Director of the Consortium. When not at work, she enjoys reading, playing the piano, and travel.

Grant O'Neal, Ph.D. (University of Missouri - Columbia, 1995) is a licensed psychologist and team leader of the PTSD Clinical Team, as well as the local Military Sexual Trauma coordinator. He is certified in the use of Cognitive Processing Therapy and Prolonged Exposure for treatment of PTSD. He has previously worked in various capacities within the mental health community including: therapist and group facilitator, Quality Improvement Director, Clinical Supervisor for mental health and substance abuse providers and Clinic Director for a community psychiatric rehabilitation program. His interests include: evidence-based treatments for anxiety and depression, mindfulness-based treatment, and practitioner resilience.

Zachary H. Osborn, Ph.D. (University of Alabama at Birmingham, 2007) is the Clinical Manager for Behavioral Health at Truman VA. Dr. Osborn served as the Consortium Director from 2011-2013 and the VA Internship Training Director from 2010-2015. Currently, he conducts triage evaluations and formerly was a neuropsychologist for Truman VAMC. He received his Master's Degree (Counseling Psychology) at Iowa State University and then specialized in neuropsychology in the Medical Psychology Doctoral program at the University of Alabama- Birmingham. While there, he worked in the areas of both pediatric and adult neuropsychology, including medical/genetic, rehabilitation, and athlete populations. Dr. Osborn has worked with athletes at all levels including professional football players. He completed his internship at the Missouri Health Sciences Psychology Consortium (MHSPC), working at both Truman VA and UM-DHP. Dr. Osborn serves as an adjunct editor for a major psychology journal (Rehabilitation Psychology), reviewing studies involving TBI/mTBI. He has also given a number of invited talks to the HSTMVH staff, state organizations, and VISN 15 on TBI/mTBI and psychological co-morbidities focusing on evaluations and treatments. Dr. Osborn serves in the Missouri National Guard as a Behavioral Health Officer, currently holding the rank of Captain.

W. Michael Palmer, Ph.D., ABPP (University of Missouri - St. Louis, 2007) is a board-certified geropsychologist on the Behavioral Medicine/Neuropsychology Service (BMNS) at Truman VA. Dr. Palmer is a charter diplomate of the American Board of Geropsychology (ABGERO). Dr. Palmer’s clinical duties include geropsychology assessment, intervention, and consultation to various geriatric treatment teams, including the hospital's Community Living Center (CLC), Geriatric Evaluation Clinic (GEC), GeriPACT primary-care team. His teaching and research interests include dementia caregiving, medical and psychiatric comorbidity in older adults, elder mobility and driving safety, application of the Recovery Model to end-of life care, and multicultural competency in clinical geropsychology. He chairs both the hospital and VISN 15 dementia committees and serves on the Missouri Department of Transportation (MoDOT) Subcommittee on Elder Mobility and Safety. Dr. Palmer is a national training consultant to the STAR-VA behavioral management program and is the national Geriatric Mental Health Champion for VISN 15. Dr. Palmer supervises interns on geropsychology major and minor rotations, as well as geropsychology practicum students.

Alexander S. Rakhshan, Psy.D. (Wright Institute, 2016) serves as the PTSD-SUD specialist at Truman VA. He completed his internship at the Lincoln VAMC within the VA Nebraska-Western Iowa Healthcare System. He is a dual-diagnosis specialist, serving a role in both the PCT and PRRTP programs. He provides individual and group-based treatment for individuals experiencing PTSD and/or co-occurring substance use disorders and provides evidence-based treatment including Cognitive Processing Therapy and Prolonged Exposure. Dr. Rakhshan also provides group therapy services for Veterans experiencing co-occurring conditions. He also serves as the MHSPC didactics coordinator, assisting the consortium with scheduling training opportunities for clinical interns. His clinical interests include trauma, substance use, and violence risk assessment. In his free time, Dr. Rakhshan enjoys spending time with his wife and daughter, reading sci-fi/fantasy, watching sports (Go Lakers!), and playing Xbox.

Maria Rakhshan, PsyD (Wright Institute, 2016) is a staff psychologist with the Addiction Treatment Programs. Dr. Rakhshan completed her APA-Accredited internship and post-doctoral fellowship at Wellspan Health in York Pennsylvania, specializing in primary care mental health integration and rehabilitation psychology. Additionally, she has experience treating a variety of mood disorders, SPMIs,

anxiety disorders, trauma-related disorders, somatic symptom disorders, neurocognitive disorders, sexual disorders, and substance use disorders. Her current duties include providing assessments and screenings for the residential addictions treatment program as well as outpatients, individual psychotherapy, and group psychotherapy with Veterans involved in ATP outpatient services. Dr. Rakhshan is certified in CPT and prefers to approach treatment using CBT and third-wave interventions such as ACT and DBT for those with substance use disorders. Dr. Rakhshan's clinical interests include health and behavior change psychology, addiction, motivation enhancement, and multidisciplinary consultation. She is passionate about advocating for the role of psychologists in medical settings. When not at work, Dr. Rakhshan enjoys the outdoors and hikes at Rockbridge, spending time with her daughter, husband (the other Dr. Rakhshan) and two Boston Terriers, and watching reality cooking shows.

Randall E. Rogers, Ph.D. (University of North Texas, 2005) is the Local Recovery Coordinator at Truman VA. He earned a Ph.D. in Clinical Health Psychology from the University of North Texas and completed a NIDA-funded postdoctoral fellowship in behavioral pharmacology at the University of Vermont. Dr. Rogers is interested in behavioral models of substance use/abuse and treatment, with particular emphasis on clinical applications such as contingency management interventions.

Cheryl L. Shigaki, Ph.D., ABPP (University of Florida - Gainesville, 1998) Dr. Shigaki is board certified in Rehabilitation Psychology and has been working in multidisciplinary rehabilitation settings since 2003. She joined the Truman VA Behavioral Health Service Line staff in 2015. Clinical interests include chronic health conditions (including pain), geriatrics, and neuropsychological models of pain. Dr. Shigaki has developed a complement of programs for Veterans with chronic pain and their families, using evidence-based approaches. She welcomes interns who are interested in clinical major and minor rotations; research minor rotations also may be offered.

Ashley E. Smith, Ph.D. (University of Missouri - Columbia, 2013) is a staff psychologist with the Posttraumatic Stress Disorder Clinical Team (PCT). She serves as the major rotation supervisor for the PCT internship rotation. Dr. Smith completed her predoctoral internship at the MHSPC and completed a postdoctoral fellowship specializing in PTSD and Traumatic Brain Injury assessment at Truman VAMC. Dr. Smith's current duties include conducting evidence-based treatment in both individual and group contexts. In addition, Dr. Smith is the Local Evidence-Based Psychotherapies Coordinator for the Truman VA facility and associated CBOCs which involves promotion of awareness, training, and utilization of evidence-based treatments. She is certified in Motivational Interviewing (MI), Cognitive Behavioral Conjoint Therapy for PTSD (CBCT-PTSD), and Cognitive Processing Therapy (CPT). Dr. Smith's clinical interests include treatment related to Military Sexual Trauma, health psychology, and addictive behaviors. When not at work she enjoys watching documentaries and going on outdoor adventures with her husband, son, and pup.

University of Missouri, School of Health Professions, Department of Health Psychology:

Kimberly Bodner, Ph.D. (University of Missouri - Columbia, 2016) is an Assistant Clinical Professor and board eligible clinical neuropsychologist providing neuropsychological and autism diagnostic services at the Thompson Center for Autism and Neurodevelopmental Disorders. She completed her PhD in clinical psychology at University of Missouri and internship through the Missouri Health Sciences Psychology Consortium. Dr. Bodner completed her residency in neuropsychology at the Thompson Center. Her clinics include the Pediatric Neuropsychology Clinic, Autism Neuropsychology Clinic, and various autism diagnostic clinics (including medically complex patients). Dr. Bodner will be responsible for supervision of trainees during pediatric rotations at the Thompson Center.

Connie Brooks, Ph.D. (University of Missouri - Columbia, 2006) is an Associate Clinical Professor providing psychological services at the Thompson Center for Autism and Neurodevelopmental Disorders (TC). She earned her PhD in school psychology and completed postgraduate training for internship and postdoctoral residency at the University of Missouri. Additionally, she is the Director of the Missouri LEND

program (Leadership Education in Neurodevelopmental and Related Disabilities). Her clinics include the Toddler autism clinic, Autism Diagnostic Entry clinic (with medicine collaboration), and the Clinical Assessment Team (psychology, occupational therapy, speech/language pathology).

Nikole Cronk, Ph.D. (University of Missouri - Columbia, 2006) is a licensed clinical psychologist and Associate Teaching Professor in the Department of Family and Community Medicine at the University of Missouri. She earned her PhD in Clinical Psychology at the University of Missouri and completed post-doctoral work as the project coordinator for a NIH-funded clinical trial of Motivational Interviewing. She practices in an outpatient primary care clinic, where she works closely with primary care physicians. Her interests are in health psychology and integrated behavioral health care. She has been invited to speak about and provide training in motivational interviewing nationally. Dr. Cronk will be responsible for providing supervision to interns during their primary care rotations within the Department of Family and Community Medicine.

Eric S. Hart, Psy.D., ABPP (Adler School of Professional Psychology, 2006) is a Clinical Professor in the Department of Health Psychology. He is the Director of Adult Neuropsychology for DHP as well as the Associate Chair of DHP. Dr. Hart obtained a B.A. in Psychology from Illinois State University, an M.A., in Clinical Psychology from Eastern Illinois University, and an M.A. and Psy.D. in Counseling Psychology from Adler School of Professional Psychology. He is board-certified in Clinical Neuropsychology through the American Board of Professional Psychology.

Kimberly C. Kimchi, Ph.D. (Hahnemann University/Drexel University, 1997) is an Assistant Clinical Professor in the Department of Health Psychology and Co-Director of Clinical Training for UM-DHP. She earned her Ph.D. in Clinical Psychology with a subspecialty in neuropsychology at Hahnemann University. Following her internship at Allegheny General Hospital in Pittsburgh, PA she completed a postdoctoral residency in Child Clinical Psychology and Child Neuropsychology at the University of Michigan Health System. Dr. Kimchi then joined the faculty at the University of Michigan, Department of Neuropsychology until moving to Northwestern University Hospital's, Department of Pediatrics. She has an extensive background in the neuropsychological assessment of individuals across the lifespan.

Michael Mohrland, Psy.D., ABPP-CN (Nova Southeastern University, 2006) is a board-certified clinical neuropsychologist providing neuropsychological services at the Thompson Center for Autism and Neurodevelopmental Disorders. Dr. Mohrland completed a formal fellowship in both neuropsychology and rehabilitation psychology at the University of Michigan. His clinics include the Pediatric Neuropsychology Clinic, Autism Neuropsychology Clinic, Pediatric Concussion Clinic, and a multi-disciplinary clinic alongside speech and occupational therapy disciplines. Dr. Mohrland serves on the Missouri Health Sciences Psychology Consortium Committee and is Co-Director of the Clinical Neuropsychology Residency, an APPCN-Member Program. Dr. Mohrland will be responsible for coordinating the supervision and clinical training activities for children/adolescents referred for evaluation of neurodevelopmental disorders (e.g., brain injury, neurologic conditions, concussion) at the Thompson Center on Autism and Neurodevelopmental Disorders.

Kerri Nowell, Ph.D. (University of Houston, 2016) is a licensed psychologist and an Assistant Clinical Professor in the Department of Health Psychology. She provides psychological services at the Thompson Center for Autism and Neurodevelopmental Disorders. She earned her PhD in school psychology at the University of Houston and completed predoctoral internship training at University of Nebraska Medical Center (Munroe-Meyer Institute, Center for Autism Disorders) where she developed expertise in the treatment of feeding disorders and severe behaviors using applied behavior analysis. She completed a postdoctoral residency at the University of Missouri (Thompson Center). Her clinics include the Toddler autism clinic, Autism Diagnostic Entry clinic (preschool, school age, and adolescent), the Clinical Assessment Team (psychology, occupational therapy, speech/language pathology), and the ECHO Autism Secondary Evaluation clinic. Dr. Nowell is also engaged in several research projects such as investigating differences in ASD phenotypes across gender and the sociodemographic factors affecting the timely identification of ASD.

Rose O'Donnell, Ph.D. (University of Missouri - Columbia, 2017) is an Assistant Clinical Professor providing psychological services at the Thompson Center for Autism and Neurodevelopmental Disorders (TC). She earned her Ph.D. in school psychology and was also involved in autism intervention research through the special education department. She completed her predoctoral internship through the Missouri Health Sciences Psychology Consortium and her postdoctoral residency at the Thompson Center for Autism and Neurodevelopmental Disorders. Additionally, she is the psychology faculty advisor for the Missouri LEND program (Leadership Education in Neurodevelopmental and Related Disabilities). Her clinics include the Autism Diagnostic Entry clinic (preschool, school age, and adolescent; with medicine collaboration) and the CASE clinic (collaboration with medical provider for high-risk autism cases). Dr. O'Donnell also has interest in disparities in timely identification of ASD and working with families who speak English as a second language.

Laura Schopp, Ph.D., ABPP (University of Missouri-Columbia, 1995) is a Professor and serves as the Chair of the Department of Health Psychology. A board-certified neuropsychologist, Dr. Schopp has served as Principal Investigator in numerous grants concerned with adjustment to neurologic disability, telehealth, and health promotion for persons with disabilities. Dr. Schopp has served in leadership roles as a member of APA's Telehealth Implementation Work Group, member and Chair of APA's Committee on Rural Health, Co-Chair of APA's Presidential Task Force on Early Career Psychologists, and as APA's sole appointment representative to HRSA's Behavioral Health Workforce Shortage Designation team. She has also worked with APA's General Counsel on public policy amicus brief to the US Supreme Court regarding developmental and neurological vis-à-vis the death penalty for persons who were minors at the time of their crime.

Renée C. Stucky, Ph.D., ABPP. Dr. Stucky is a Clinical Professor and board-certified Rehabilitation Psychologist in the MU Department of Physical Medicine and Rehabilitation. She previously served as Co-PI for a HRSA GPE rural psychology training grant (2003-2007). She completed her Ph.D., in Clinical Psychology at the University of Missouri, her pre-doctoral internship in clinical health psychology at Rush-Presbyterian-St. Luke's Medical Center, and her post-doctoral fellowship at the University of Michigan Medical Center. Dr. Stucky joined the faculty at the University of Missouri in 1998 as the Director of Rehabilitation Psychology. In 2010, she was invited to participate in a national council for establishing guidelines for post-doctoral Rehabilitation Psychology training in Baltimore, MD. Dr. Stucky serves as the Behavioral Health Director, Comprehensive Pain at the University of Missouri Health Care. Dr. Stucky will be responsible for coordinating the supervision and clinical training activities of the Chronic Pain rotations at MU Health Care.

Jennifer Sykes, Ph.D. (University of Missouri - Columbia, 2015) is an Assistant Clinical Professor providing psychological services at the Thompson Center for Autism and Neurodevelopmental Disorders (TC). She earned her PhD in counseling psychology. She completed her pre-doctoral internship at Morrison Child and Family Services in Gresham, Oregon and her postdoctoral residency at the TC. Dr. Sykes assists with trainee supervision and conducts five psychological evaluations a week. Her clinics include the Clinical Assessment Team (psychology, occupational therapy, speech/language pathology) for children under 6 as well as Autism evaluation clinics for toddlers, preschool aged children, school aged children, and adolescents.

PREVIOUS TRAINEES

Year	Name	Program
2020-2021	Brook Clark	University of Montana
	Caitlin Coyer	Seattle Pacific University
	Eli Dapolonia	Pacific University
	Amanda Denny	Florida Institute of Technology
	Alexandrea Evans O'Neal	Alliant University
	Jessica Grove	Regent University
	Anna Gernand	Indiana State University
	Scott Harcourt	Nova Southeastern University
	Jeong Hye Kim	Illinois Institute of Technology
	Ellen Johnson	Ohio University
	Ryan Kimball	Southern Illinois University-Carbondale
	Amy LeRoy	Pacific University
	Chris Prickett	Texas A&M University
	Mónica Rosado-Bruno	Carlos Albizu University
	Kat Vernon	Utah State University
	Sherita Vincent	Chicago School of Professional Psychology
	Rachel Wu	Azusa Pacific University
	Shelby Zavala	Rosemead School of Psychology
2019-2020	Greg Loebel	Colorado State University
	Alison Tan	Loma Linda University
	Lauren Madia	Midwestern University
	Colin Goodwin	California Lutheran University
	Mary Jeffrey	Nova Southeastern University
	Dylan Seitz	George Fox University
	Tara Austin	Brigham Young University
	Erin Kennedy	Rosemead School of Psychology
	John Lace	Saint Louis University
2018-2019	Cody Pendergrass	University of Denver
	Karen Eash	Indiana University of Pennsylvania
	Carolyn Cook	Ohio University
	Tiana Kent	Wheaton College
	Danielle Bond	Saint Louis University
	Ashley Hansen	Saint Louis University
	Shannon Boone	University of South Alabama
	Dorothy Nguyen	Illinois School of Professional Psychology
	Mary Trolia	Adler University
	Julienne Shin	Fielding Graduate University
	Noel Elrod	Saint Louis University
2017-2018	Timothy Brunelle	University of Colorado--Denver
	Jennifer Chang	University of Iowa
	Steven Edwards	University of Nebraska--Lincoln
	Julie Gretler	Pacific Graduate School of Psychology
	Danielle Huber	Saint Mary's University of Minnesota
	Rachael Kelleher	University of North Carolina--Greensboro
	Christie Mead	PGSP-Stanford Psy.D. Consortium
	Allison Moltisanti	Florida State University
	Abigail Ramon	Tennessee State University
	Joyce Rickenbrode	John F. Kennedy University
	Robyn Schroeder	Albizu University

INTERNSHIP ADMISSIONS, SUPPORT, AND INITIAL PLACEMENT DATA
Internship Program Admissions
Date Program Tables are updated: 08/24/2020

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The MHSPC participates in the APPIC match program and our policies are congruent with those of the APPIC Match Policies. The selection criteria of the MHSPC emphasize the goodness of fit between the candidate and this training program. Academic achievement, clinical work, research productivity, and constructive relationships with instructors prepare a candidate to function well in this setting. In addition, compatibility of the candidate's professional goals with the training experiences emphasized by the MHSPC results in a productive internship year.
Successful applicants to the Truman VA internship positions have at least 150 individual therapy hours, have worked with at least 35 individual therapy clients, have at least 100 hours of individual clinical supervision, and have experience in psychological assessment and report writing. Many also have experience in hospital/VAMC settings.

Successful applicants to the Department of Health Psychology (UM-DHP) positions typically have more than 200 assessment hours specific to neuropsychology measures and have experience with integrated report writing. Most have worked in interdisciplinary centers and/or hospitals. Applicants planning to work in rural settings are also highly favorable.

Each year many more qualified applicants apply to this program than can be accepted. The MHSPC makes every effort to build the intern class with interns from a variety of training programs, differing backgrounds, diverse orientations, and different ages, backgrounds and life experiences. This commitment to diversity results in an enriched training opportunity for the internship class and reflects the MHSPC's recognition and appreciation of differences among psychologists.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	No		Amount: N/A
Total Direct Contact Assessment Hours	No		Amount: N/A

Describe any other required minimum criteria used to screen applicants:
N/A

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	$26,234 (VA) - $28,352 (UM-DHP)	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:		

Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation) (VA only)	104 hrs.	
Hours of Annual Paid Sick Leave (VA only)	104 hrs.	
Hour of time off (Personal and Sick leave) (DHP only)	160 hours	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): Health, Dental, and Vision Insurance coverage; Life Insurance; Flexible Spending Plans		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide and Aggregated Tally for the Preceding 3 Cohorts)

	2017-2020	
Total # of interns who were in the 3 cohorts	32	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	**EP**
Community mental health center	0	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	12	1
Military health center	0	0
Academic health center	15	0
Other medical center or hospital	1	0
Psychiatric hospital	1	0
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	1	0
Not currently employed	1	0
Changed to another field	0	0

Other	0	0
Unknown	0	0

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

LOCAL INFORMATION, EVENTS, AND ATTRACTIONS

Columbia (population 120,000) is located halfway between St. Louis and Kansas City and provides a unique blend of urban and rural living, with a bit of a midwestern flair. From a major research university to an extensive hospital system, from independent film festivals to musical events, and from natural beauty to local wineries, the Columbia area has something for everyone.

Three separate colleges or universities make their home in Columbia. The University of Missouri, also Columbia’s largest employer, enrolls 35,400 students in its undergraduate and graduate school programs and its athletic programs compete in the Southeastern Conference (SEC). Columbia College and Stephens College, both of which started out as women’s colleges, are also located in Columbia.

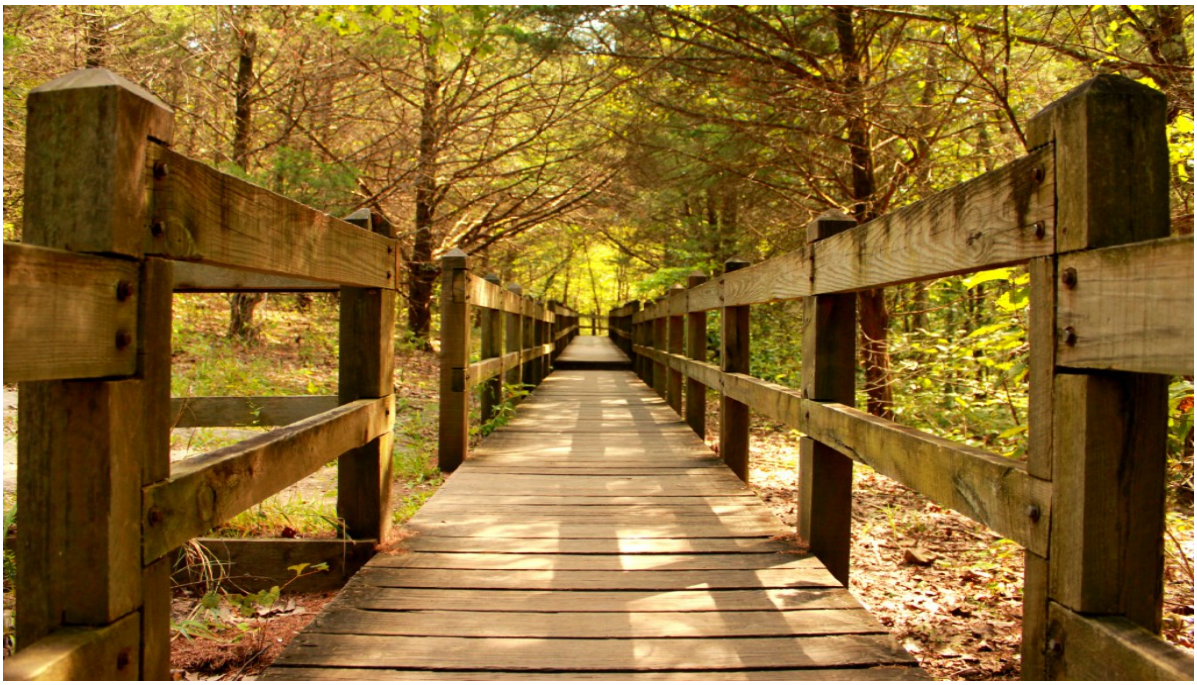
True/False Film Festival is an annual pride of Columbia. It exists to champion the best new non-fiction filmmaking. Every year, over 50 non-fiction films debut at the festival that takes place in early March. Recent films have included Whose Streets (a film about Michael Brown and the civil unrest in Ferguson,

MO) and Over the Rainbow (a 2019 film exploring the nuances of the relationship between humans and individual faith). In 2019, ticket sales surpassed 54,000. Attendees come from across the United States and around the world for this jam-packed, film-loving weekend.

Roots N Blues N BBQ Festival is another community favorite. Held every year in late September, the festival features over 30 artists representing the genres of roots, blues, gospel, country, folk, bluegrass, rock, and soul. The line-up includes international, national, regional, and local artists. American Blues Scene Magazine called it “One of the most prominent festivals in the country!”

The Citizen Jane Film Festival is an intimate, four-day film festival celebrating and showcasing the work of female filmmakers from around the world. It features some of the best in independent filmmaking, filmmaker panels, workshops and parties. Citizen Jane Film Festival is well known for being a diverse international film festival and for supporting emerging and established filmmakers.

Columbia also has several area natural attractions. Columbia is located approximately 90 miles north of Lake of the Ozarks. Outdoor enthusiasts can enjoy boating, waterskiing, kayaking, canoeing and hiking. The Missouri-Kansas-Texas (MKT) Trail and the Katy trail are two separate trail systems that run through Missouri and the Columbia area. They provide 240 miles of trails through beautiful woodland and river areas. Rock Bridge Memorial Park is a hiking trail and large cave system with a rock bridge, a spring and underground stream at the Devil’s Icebox. Grindstone Nature Area is a 200-acre park featuring nature trails, scenic overlooks and a leash-free dog area. Stephens Lake Park includes 3 playgrounds, 2 waterfalls, a sled hill and fishing. Twin Lakes reaction area is connected to the MKT trail and features a dog park and picnic area. Capen Rock Park features scenic bluffs and overlooks.



The local art scene is available year-round at two favorite locations. Rocheport is a nationally recognized artist community about 15 miles west of Columbia. It was rated one of the best Midwest small-town getaways in 2013 in *Midwest Living.* It sits along the Missouri River connected to the Katy Trail, and features numerous art shops and studios including paintings, woodworking, sculpture and textiles. It is also home to Les Bourgeois blufftop bistro, vineyard and winery. Their A-Frame is a fantastic place to enjoy local wine while overlooking the Missouri river. Secondly, the Ragtag Cinema in Columbia is a great showcase for independent and foreign films. Grab something to eat and drink at the attached restaurant, take it with you to the movie and settle in on a sofa for a great viewing experience. Lastly, Artrageous Fridays are held quarterly in the downtown arts district and feature many works by local artists at various studios and businesses.

Many consider Columbia a particularly livable town. Its low cost of living, emphasized by its relatively high employment rate and its affordable housing, its central location, its temperate climate and its education, business, and health care resources all combine to make this a uniquely attractive home.

As you can see, Columbia has much to offer. Columbians enjoy natural beauty, numerous arts events and locations, and a great hospital and university system. Columbia was recently rated by *The Street* as one of the nation's Best 10 College Towns to Live In, Even if You're Not a Student (2015). We couldn't agree more.

Visitor Bureau
www.visitcolumbiamo.com
Chamber of Commerce
www.chamber.Columbia.mo.us
Missouri State Parks
www.mostateparks.com
State Historical Society
www.system.missouri.edu/shs
Concert Series
www.kbia.org
University of Missouri
www.missouri.edu